**Recommended Course Sequence**

**First Semester**
- ENG 101 Freshman English 1  
  Credits: 3
- PSY 111 Introduction to Psychology  
  Credits: 3
- EDU 105 Preparing to Teach Young Children  
  Credits: 2
- EDU 101 Child Development 1++  
  Credits: 3
- EDU 107 Mandated Trainings  
  Credits: 1
- EDU 201 Observation & Assessment++  
  Credits: 3

**Second Semester**
- ENG 102 Freshman English 2  
  Credits: 3
- EDU 102 Child Development 2++  
  Credits: 3
- PED 156 Infant/Child First Aid & CPR  
  Credits: 1
- EDU 111 Childhood Health and Safety  
  Credits: 3
- EDU 202 Infant and Toddler Development and Curriculum++  
  Credits: 3
- EDU 206 Administration and Management of Child Care Centers or EDU 208 Home, School, and Community  
  Credits: 3

Total Credits: 31

++ Local daytime observations beyond college classroom required.

**Program Description**

The Early Childhood Development and Care certificate program is designed to develop professional career skills in preparation for entry level positions in a variety of early childhood fields. Students will complete 60 hours of observation in local early learning centers in addition to college classroom time. This field work provides an opportunity to link theory with hands-on practice. Students will be required to demonstrate an understanding of the theories related to child development, the techniques for fostering such development and the operation of a child care facility. Nine of the 12 courses in the ECDC certificate program directly relate to early childhood. All courses apply to an Associate in Applied Science (A.A.S.) degree in Early Childhood Development and Care. A grade of C (2.00) or better is required in all EDU courses for progression in the program and graduation.

**Admission Criteria**

Admission to this program requires that students be high school graduates or have high school equivalency diplomas (HSEs). If students are not high school graduates, they may be eligible for admission to the College’s 24 Credit Hour Program. If students are home schooled, they may be eligible for admission. (See pages 7 through 13 for more details on the admission process for all applicants.)
Program Learning Outcomes

Students will:

• Demonstrate a firm foundation of knowledge in child development.
• Understand essential concepts of developmentally appropriate practice in teaching young children.
• Understand and value the importance of children’s diverse families and communities, and how to use that knowledge to foster respectful, reciprocal relationships with children and their families.
• Understand and uphold ethical standards and other professional guidelines in the field of early childhood, and engage in practice that is both collaborative and reflective in college classrooms and through field assignments.

Career Opportunities

Entry level or aide positions in:
• child care centers
• preschools
• nursery schools.

Transfer Opportunities

The ECDC certificate is designed to prepare graduates for immediate entry into the workplace. However, every credit from the certificate will apply to the SUNY Orange ECDC A.A.S. degree.

Contact Information

Education
Department Chair
341-4482
Admissions Office
(845) 341-4030