

ORANGE COUNTY COMMUNITY COLLEGE  
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PHYSICAL THERAPIST ASSISTANT DEPARTMENT

**2016-2017 STATEMENT OF GOALS & ACTIVITIES FOR CENTER COORDINATORS OF CLINICAL  
EDUCATION (CCCEs) & CLINICAL INSTRUCTORS (CIs)**

The following goals and activities have been formulated based on formal feedback (Clinical Educators' Meetings, Advisory Board Meetings, results of questionnaires) and informal feedback (faculty visits to clinical affiliations, emails, telephone calls, observations):

**GOAL 1:** Newly designated clinical instructors and experienced clinical instructors will understand the role of a PTA, as well as their own role in providing an appropriate learning experience to the student. They will thoroughly understand the evaluation forms used to document student performance and newly designated CIs will understand the behavioral objectives for being an effective clinical instructor.

Related Activities:

Newly designated clinical instructors will attend orientation session, prior to Clinical Educators' meetings, as well as become knowledgeable of the contents of the Physical Therapist Assistant Clinical Performance Instrument (CPI) which serve as a guideline for participating as a CI; if CI unable to attend the Orientation, PTA Department Clinical Liaison and/or Academic Coordinator of Clinical Education will review contents of the CPI with CI prior to student's mid-term evaluation. ACCE will provide PTA CPI Web link to allow new CIs as well as experienced CIs access to take the instruction with quiz in order to fill out the CPI appropriately and accurately. Conversion to the CPI is being initiated and carried through to improve efficacy of clinical education delivery while upholding the evaluative criteria for CAPTE.

**GOAL 2:** Be aware of professional supervision requirements of a PTA student in the specific setting in which student is placed to comply with state regulations (NYS Practice Act), PT and PTA Guide to Practice, and College and APTA policy/position statements.

Of special note, the Workers' Compensation (WC) legislation allowing PTAs to treat WC patients is on Governor Andrew Cuomo's desk to be signed.

Related Activities:

- Review handouts/minutes addressing this topic from Clinical Educators' Meetings. Contact SUNY Orange department office and/or APTA (national/local chapter) for latest information. SUNY Orange PTA office will continue to include reminder paragraph on memos to CCCE prior to student attending a clinical affiliation regarding the necessity for on-site PT supervision of a student PTA.

**GOAL 3:** To abide by CAPTE standards, the PTA Department at SUNY Orange will continue the following grading system in clinical education. The Academic Coordinator of Clinical Education (ACCE) will confer final grade (Pass/Fail) based on Clinical Instructors' conveyance of their observations of student performance via Student Performance Evaluation and CPI (Fall 2016) & CPI only (Spring 2017 onward).

Related Activities:

- Clinical Instructors will initiate and continue to complete the “Physical Therapist Assistant Clinical Performance Instrument” for all three clinical experiences (Fall 2016, Spring 2017, & Summer 2017).

**GOAL 4:**

The Physical Therapist Assistant National Physical Therapy Examination has a fixed date schedule (4x/year) (2016: Oct 6<sup>th</sup> - last date for year; 2017: Jan 12<sup>th</sup>, April 5<sup>th</sup>, July 6<sup>th</sup>, Oct 3<sup>rd</sup>; 2018: Jan 10<sup>th</sup>, April 4<sup>th</sup>, July 10<sup>th</sup>, Oct 3<sup>rd</sup>)

(<https://www.fsbpt.org/ForCandidatesAndLicensees/FixedDateTesting/>). The rationale for this decision was to preserve the integrity of the PTA Exam; be aware of responsibilities required to supervise a PTA working on a limited permit; be aware that graduate should not become employed as a PTA until limited permit number is obtained; be aware that PTAs who have a limited permit must indicate this when signing medical documentation.

Related Activities:

- Distribute information to staff (sent from the College) regarding workshops offered here on campus pertaining to National Physical Therapy exam for the PTA preparation (NPTE); if hiring a recent PTA graduate who has **APPLIED** for a limited permit, wait for PTA graduate to **OBTAIN** limited permit number before employment may begin. **View PTA Department website for details regarding a new graduate working under a limited permit including the necessity for graduate to sign documents as a “signature, PTA-limited permittee” until his/her certification has been completely processed including passing the National Physical Therapy Licensing Exam for PTAs and receiving his/her certification number.**

**GOAL 5:**

Clinical coordinators/Clinical instructors will continue to participate in faculty development programs.

Related Activities:

- An attempt will be made for at least one representative from the clinical affiliation to attend annual Clinical Educators' meetings.

- Attend faculty education workshops at SUNY Orange as they are offered.

-Attend continuing education opportunities offered at SUNY Orange:

**Oct. 15 – 16: Management of the Foot & Ankle Complex by David Nolan, Northeast Seminars (15 contacts) –**

**<https://www.neseminars.com/products/managment-of-the-foot-and-ankle-complex>**

**Nov. 5 – 6: Positive Functional Outcomes through Strength Training in Children with Developmental Disabilities by Bobby Nabeyama, Education Resources (18 contacts) –**

**<https://www.educationresourcesinc.com/course-details/positive-functional-outcomes-through-strength-training-in-children-with-developmental-disabilities>**

**GOAL 6:**

Enhance student's knowledge of fiscal considerations regarding physical therapy delivery system.

Related Activities:

Clinical instructors should provide opportunities for student to become aware of billing procedures, managed care/insurance, documentation regarding reimbursement, etc. The APTA stresses the importance of students recognizing the roles and responsibilities of physical therapist assistants in the physical therapy delivery system which includes an understanding of fiscal considerations for physical therapy providers and consumers.

**GOAL 7:**

Enhance student's problem solving skills pertaining to basic patient needs and safety in Clinical Education I progressing to more complex problem solving skills as student progresses

through Clinical Education II and Clinical Education III (appropriate for level of clinical education).

Related Activities:

- Include in the Orientation of student to your facility how the student could problem solve (appropriate for his/her clinical level at your specific facility) by providing examples.

- Provide opportunities and encourage students to problem-solve to reinforce that problem-solving is encompassed in the role of a PTA.

**GOAL 8:** Enhance student's abilities to retrieve, organize and orally present medical information to staff.

Related Activities:

Assign your student either one case study *or* one in-service to present before a group (mandatory during all three Clinical affiliations). Explain available time and type of presentation (i.e. PowerPoint) expected. All in-services are handed in by PTA students at final conferencing with ACCE for each clinical education experience.

**GOAL 9:** Become familiar with the "Learning Contract" to utilize with a physical therapist assistant student as deemed appropriate for documenting student problems and documenting student and clinical affiliation activities to remediate the problems, including expected outcomes. **In the event that a Clinical Instructor indicates areas of "Significant Concerns" on the CPI, a conference with the student, the CI, and the ACCE will be scheduled to discuss implementing a Learning Contract.**

Related Activities:

All CCCE's and CI's are encouraged to contact the department's Academic Coordinator of Clinical Education to alert him of student issues and/or concerns and, if desired, to request assistance in writing a Learning Contract for student remediation. A learning contract must be used when **significant concerns** exist at the midterm, but may be used at other times as well, i.e., if **significant concerns** performance occurs subsequent to the midterm.

**GOAL 10:** Become familiar with APTA's "Physical Therapist Assistant Student Evaluation of Clinical Experience and Clinical Instruction."

Related Activities:

CCCE's will be sent a copy of the blank form prior to each semester that they will be accepting one or more of our students for a clinical experience to remind the CCCE of its contents (contained **within** the "Clinical Education Policies & Procedures" manual). CI's should allow time to discuss the completed forms with the students at both midterm & final and possibly implement student suggestions. CI's are also required to add statistical data and to sign the face sheet (page 3)

**GOAL 11:** Become familiar with APTA's "Guidelines: Clinical Instructor" for increased awareness of the role of the CI, see following link: <http://www.apta.org/uploadedFiles/APTAorg/AboutUs/Policies/BOD/Education/ClinicalInstructors.pdf>

**\*\*Complete the Online course "PTA CPI-Documenting Student Performance with the physical therapist assistant CPI" (3.0 contact hours of continuing education)- [www.learningcenter.apta.org](http://www.learningcenter.apta.org)**

Related Activities:

Receive/read copy of “Guidelines: Clinical Instructor” distributed from College through minutes of Clinical Educators’ meeting enclosures and/or distribution by Clinical Liaison during faculty visit.

**GOAL 12:** Physical Therapist Assistant students will be provided opportunity in the clinical setting to interact with supervising PT if Clinical Instructor is a PTA.

Related Activities:

All PTAs who serve in the capacity of Clinical Instructors will assure that PTA students have appropriate interaction with the supervising PT in the clinical setting.

**GOAL 13:** PTA students will observe physical therapists and physical therapist assistants while at their clinical environment to appreciate how the PT/PTA team enhances the care provided to patients/clients.

Related Activities:

The Clinical Instructor, whether a PT or a PTA, will provide role modeling example of the PT/PTA relationship working as a team contributing to the enhancement of the overall delivery of physical therapy services.

**GOAL 14:** **Initiate PTA CPI Web and CSIF Web, voluntary standardized valid instruments that assess student performance during clinical education experiences (CPI) and data collection repositories that provide vital site specific information (CSIF).**

Related Activities:

To ensure greater consistency in the use of these instruments, online training and an assessment program through the APTA Learning Center are used to teach all individuals involved in student performance assessment how to correctly use these instruments. See the following link on further details, <http://www.apta.org/PTACPI/TrainingAssessment/>;

<http://www.academicsoftwareplus.com/files/Docs/CPI%20Training%20Center/CSIF/APTA%20CSIF%20Instruments%20for%20CCCE.pdf>