

**SUNY ORANGE COUNTY COMMUNITY COLLEGE
DEPARTMENT OF NURSING
FALL 2012**

REQUIRED BOOKS NURSING II

Nursing II Kit	Equipment kit of nursing supplies required for Nursing II students. This kit is only available at the college bookstore.
Kaplan Nursing	<u>Kaplan Access Card</u> . Available only in the college bookstore, Card along with paid Receipt must be shown to instructor on first day of classes. This will allow for online secure access to Kaplan homepage which provides study skills workshops, practice tests, secured tests, test results, remediation resources and NCLEX-RN® prep materials.
Brunner & Suddarth	<u>Medical Surgical Nursing</u> 12 th Edition, 2010, Lippincott

BOOKS USED IN NURSING I (NUR 101)

Ackley, Betty & Ladwig, Gail	<u>Nursing Diagnosis Handbook - A Guide to Planning Care</u> , 2011, 9 th Edition, Mosby
Cherry, Jacob	<u>Contemporary Nursing: Issues, Trends & Management</u> , 5 th Edition, 2011, Mosby
Craven, Hirnle	<u>Fundamentals of Nursing</u> 7 th Edition, 2013, Lippincott
Daniels, Joanne & Smith, Loretta	<u>Clinical Calculations: A Unified Approach</u> , 2006, 5 th Edition, Delmar
Deglin & Vallerand	<u>Davis's Drug Guide for Nurses</u> 13 th Edition, Davis
Dudek	<u>Nutrition Essentials for Nursing Practice</u> , 6 th Edition, 2010, Lippincott
Smith, Duell, Martin	<u>Clinical Nursing Skills: Basic to Advanced Skills</u> , 8 th Edition, 2012, Prentice Hall
Taber's	<u>Taber's Cyclopedic Medical Dictionary</u> , 21 st Edition, Davis
Van Leeuwen	<u>Davis's Comprehensive Handbook of Lab & Diagnostic Test w/Nursing Implications</u> , 4 th Edition, 2011, F.A. Davis
Varcarolis	<u>Foundations of Psychiatric Mental Health Nursing</u> , 6 th Edition, 2010, Saunders

OPTIONAL BOOKS

Deglin & Vallerand	<u>Med Deck</u> 12 th Edition, F.A Davis
Lehne,Hamilton, Moore & Crosby	<u>Pharmacology for Nursing Care</u> , 8 th Edition, Saunders
Colgrove, Cadenhead & Davis Hargrove-Huttel	<u>Med-Surg Test Success: Applying Critical Thinking to Test Taking</u> 2 nd ed, 2011, F.A. <u>How to Survive & Even Love Nursing School</u> , 3 rd Edition, 2008, F.A. Davis

ARTICLES

Refer to periodicals for pertinent supplementary articles
Updated 5/31/2012.

Nursing II Fall 2012// Reading list for the first two weeks of class.

Week 1 (8/27/12)

PERSPECTIVES OF MEDICAL-SURGICAL NURSING

GROWTH AND DEVELOPMENT OF THE MIDDLE ADULT. ALTERATION IN SELF-ESTEEM. NEEDS OF A CLIENT WITH A SUBSTANCE ABUSE DISORDER

Readings:

Brunner: **Unit 1**, - Chapter 1 (basic concepts in nursing), **Unit 3**, (critical thinking, ethical decision and nursing process), Chapter 4, (health education and health promotion), **Unit 2**-Chapter 6, (homeostasis, stress and adaptation, & pp. 80-85) Chapter 7 (pgs. 96-98, 101-103), Chapter 8 (transcultural nursing) Chapter 10 (chronic illness and disability) **Unit 1**, Chapter 5 (pp. 61-63). **Unit 16**. P. 2183.

Daniels & Smith Chapter 10 (IV meds): p. 146-175

Cherry pp. 416-424 (delegation) and pp 429-435 (nursing care delivery models)

Craven Chapters 40 (stress, coping, and adaptation)

Dudek Chapters 16 p. 385-388

Varcarolis Chapter 11 (stress) Chapter 12 (anxiety), Chapter 18, pp. 749-752 (Family functioning)
Chapter 34, (Acquired Immunodeficiency Syndrome), pp 707-708.

Ackley & Ladwig Refer to appropriate nursing diagnosis related to content area

Davis' Drug Guide Refer to appropriate drugs related to content area

Davis' Guide to Lab Refer to appropriate diagnostic tests related to content area
& Diagnostic Tests

Objectives:

At the completion of this unit, the student will be able to:

1. describe the scope of medical-surgical nursing practice.
2. differentiate between health promotion and prevention of illness.
3. discuss major concepts underlying Erikson and Maslow theories of personality development (review from Nursing I).
4. differentiate between stress and stressor as it relates to the hospitalized client (Nursing I).
5. define anxiety (Nursing I).
6. identify developmental stages of adulthood.
7. identify the health needs and concerns of each adult age group.
8. identify defense/coping mechanisms used by hospitalized clients. Differentiate between effective and ineffective coping (Nursing I).

9. explain multiple aspects of chronic diseases.
10. explain the physical response to stress and the effect on the immune system
11. define HIV and the immune response
12. discuss hypersensitivity- primary and secondary response
13. differentiate between tolerance and dependence.
14. define alcoholism and the addictive personality.
15. discuss the etiological factors in the development of alcoholism.
16. identify patterns of behavior associated with alcoholism.
17. identify the factors that have a negative impact on self-esteem and lead to patterns of chemical dependency.
18. use the nursing process to plan care during the acute stages of treatment for the client with alcohol dependency.
19. assess the needs of the client with alcohol withdrawal.
20. prioritize nursing care to keep clients safe when they are in alcohol withdrawal.
21. identify nursing interventions for the client with alcohol dependency needs.
22. discuss the behavior characteristic of co-dependency as seen in adult children of alcoholics.
23. use the nursing process to plan and care for the client with alcohol dependency needs.
24. identify nursing responsibilities toward the client involved in an alcohol treatment program.
25. describe the potential discharge needs of the client with alcohol dependency.
26. evaluate one's view of chemical use and dependency.
27. explain the responsibilities of the nurse when a peer is suspected of abusing or misusing substances.
28. demonstrate the nursing process with rationale to plan client care.
29. demonstrate the administration of a primary intravenous to a client.
30. demonstrate previously learned clinical skills.
31. calculate the flow rate of an intravenous infusion for a client.

Week 2 (9/3/12)

ALTERATION IN BIOLOGICAL SAFETY
NEEDS OF THE CLIENT WITH an IMMUNE DISORDER

Readings:

Brunner. Vol. 2	Unit 11- Chapter 50, 51, 52, 53.
Craven, Hirnle	Review Chapters 30, p 981-984
Dudek	Chapter 22.
Varcarolis	Chapter 34, (Acquired Immunodeficiency Syndrome), pp 707-708.
Ackley & Ladwig	Refer to appropriate nursing diagnosis related to content area.
Davis's Drug Guide	Refer to appropriate drugs related to content area.
Davis lab Guide	Refer to appropriate diagnostic tests related to content area

Objectives:

At the completion of this unit, the student will be able to:

1. describe the functions and components of the immune system.
2. compare and contrast humoral and cellular immunity.
3. differentiate between passive and active immunity.
4. describe self-care for the client with allergies.
5. explain the physiology underlying hypersensitivity reactions.
6. use the nursing process to plan the care of a client with acquired immunodeficiency syndrome.
7. perform selected nursing interventions R/T the needs of the client with an immunological response disorder/infection/inflammation.
8. evaluate components of a predesigned teaching plan that are specific to the client's knowledge and learning needs.
9. describe the potential needs of the client with a biological safety problem who is preparing for discharge.
10. demonstrate CDC standard and transmission based precautions.