

**Technology Wish List Survey RESULTS
IT Governance Committee
Fall 2007**

What is your position at the college?		
Answer Options	Response Percent	Response Count
Full-Time Faculty	37.9%	25
Part-Time Faculty	7.6%	5
Department Chair	7.6%	5
Staff	47.0%	31
	<i>answered question</i>	66
	<i>skipped question</i>	1

In what Department do you teach?	
Answer Options	Academic Department
Accounting/Office Technologies	4
Applied Technologies	1
Arts & Communication	3
Biology	4
Business Management	0
Criminal Justice	0
Dental Hygiene	2
Diagnostic Imaging	1
Education Department	1
English	4
Global Studies	1
Laboratory Technology (Labtech)	0
Math & Computer Science	5
Movement Sciences	0
Nursing	3
Occupational Therapy Assistant (OTA)	0
Physical Therapist Assistant (PTA)	1
Psychology & Sociology	2
Science, Engineering & Architecture	0
Admissions	1
Library	0
Response Count	33

Do you have the technology and support needed for the courses you teach?		
Answer Options	Response Percent	Response Count
Never	12.5%	4
Sometimes	78.1%	25
Always	9.4%	3
	<i>answered question</i>	32
	<i>skipped question</i>	35

Please describe how you CURRENTLY use or WOULD use technology to enhance your classroom teaching and student learning.

Answer Options	Response Count
	18
<i>answered question</i>	18
<i>skipped question</i>	49

#	Response Text
1	Every class I teach makes use of an LCD projector and powerpoint. In addition to images obtained from the textbook, I have made hundreds of my own drawing and photos which are incorporated into the presentations, many of which required editing and art applications. For two of the courses I teach, I have written the textbook and it is available online, although a limited amount of server space has changed the priorities of some of my projects. Some classes also involve graphing and statistics for lab reports, which I resent in excel. Some of my presentations involve internet access to what I have put online. Often, I run computer animations which come with the textbook. I feel my classes could really be enhanced by the purchase of more animations and training to make my own. In one class, class presentations can make use of powerpoint.□ Some of my other activities to promote college initiatives have hit snags related to limited server space or the inability to send a mass e-mail to faculty or student listserves.
2	Currently utilize technology for all teaching aspects.
3	Hmm...Which question should I answer? Currently-Internet, Powerpoint□ Would-Classroom response system, Computers for lab students (i.e. 4 laptops per lab group with wireless internet plus software i.e. BioQuest and the ability to load free software onto these computers i.e. protein data back 3-d protien files)
4	Currently use power point to teach - as it provides a way to use pictures for the visual learners (who never seem to have enough actual lab time).
5	I show the students websites that are helpful to them and in some classes have them do research. I would like to use a smartboard in my classroom.
6	would use a program like camtasia for demos for students. Also, there should be internet access at the instructor computer for all classrooms. Smart classroom consoles would be ideal.
7	I use powerpoint presentations for most of my lectures. I'd like to incorporate on-line materials as well-but am just learning how to do that.
8	Currently use PowerPoint in my lectures and also the students are required to perform educational presentations and use this medium as well.
9	I would augment Foundations of Communication with visual and moving images. I currently use visuals in Introduction to Theatre, where I have equipment.
10	We could use dedicated "smart" rooms for communication courses. Also have dreams of a new digital piano lab for piano classes, computer assisted instruction in music theory and ear training, and other applications such as audio engineering, score preparation, etc. We have had conversations recently about bringing "clicker" technology to some lecture classes. Also... need for software updates (esp. for VisCom and Web Design) are ongoing. Music classes also need non-computer equipment, e.g. audio systems. Orange Hall Theatre and the Harriman Hall TV / Radio studio also contain extensive equipment and have ongoing maintenance needs.

	currently use LCD projectors and laptops Smartcarts for lecture; would like to begin using case studies that require data integration, but don't have the equipment for that at this time
11	We need smart classrooms for Freshman English 1 and 2; students should be able to use individual computers in the classroom in order to improve and practice their writing skills. Currently, no Freshman English course are scheduled in "computer labs," which makes no sense to me.
12	I use a mobile cart when lecturing in a traditional classroom or lab. I would like to be able to use an elmo and a smart board.
13	Many students could benefit from writing their final exams on computers.
14	Use technology for Power Point Presentations for Information Nights as well as Tour Groups that receive a presentation and tour of campus.
15	Smart Board for class lessons□ computers for group learning projects and web quests
16	I currently use technology for student assignments (various software programs). I am in process of developing a series of visual demonstrations to enhance mathematical explanations.l
17	Support hybrid sections; demonstrations of web searches for research; power point presentation; and lastly the use of technology offered by publisher to support Gen Psych.
18	

**In any of the courses you teach, what do you need and/or want but do not have
(Check all that apply.)**

Answer Options	Response Percent	Response Count
Internet access	54.5%	12
LCD	40.9%	9
Instructor computer	50.0%	11
SMART board	59.1%	13
Student computers	36.4%	8
Specialized software	36.4%	8
Other	27.3%	6
<i>answered question</i>		22
<i>skipped question</i>		45

#	Other
1	A smart classroom with these technologies installed would be more convenient than the current system.
2	I am not sure if I would use a smartboard but am interested in knowing what it can do
3	All classrooms should have computers, projectors and smart boards, as well as internet connections so that faculty would not need to drag all of that equipment down the halls and across the campus.
4	I have the projector but have to lug it every day to my classes. It would be nice to have the projector fixed in the room - at least in our lab,
5	We have some of these, but could use more as mentioned in narrative above.
6	wireless system to integrate data collected in class; overhead LCD projectors in smart classrooms to make images large enough to view easily from anywhere in the classroom

**What, if any, instructional technology are students expected to use to complete coursework?
(Check all that apply.)**

Answer Options	Response Percent	Response Count
No instructional technology required	11.5%	3
Word processing	76.9%	20
Presentation software, ex. Powerpoint	30.8%	8
Spreadsheet software, ex. Excel	30.8%	8
Database software, ex. Access	15.4%	4
Desktop publishing, ex. Publisher	7.7%	2
Web development software	19.2%	5
Internet	76.9%	20
Email	73.1%	19
Graphic design software	7.7%	2
Multimedia/video	23.1%	6
Department specialized software	23.1%	6
<i>answered question</i>		26
<i>skipped question</i>		41

#	Department specialized software
1	Compilers
2	Students have to review software programs that are interactive, as well as see assigned DVD programs.
3	therapeutic exercise software, tutorial CD's
4	Possibly others from this list for specific courses / instructors.
5	SAM
6	Math software : Converge, MatLab, Derive, etc.

When using technology in the classroom, have you experienced problems with... (Check all that apply.)

Answer Options	Response Percent	Response Count
I have not used technology in the classroom	12.0%	3
Computer	48.0%	12
LCD projector	40.0%	10
Screen	20.0%	5
Classroom layout	44.0%	11
Lack of technical support	24.0%	6
Lack of familiarity with equipment setup & use	16.0%	4
Other (please specify)	36.0%	9
<i>answered question</i>		25
<i>skipped question</i>		42

#	Other (please specify)
1	The computer on the cart doesn't boot or hook up to the internet sometimes - unreliable and slow!
2	There is much confusion about how to use the podium in BT 207. Who is in charge if there is a problem? If class is at 8:00 A.M., tech people are not available yet, and there have been problems with the projector communicating with the computer.
3	occasional malfunctions in HA 111-usually remedied quickly.
4	I personally have not had too much trouble, but I know some of my faculty have.
5	internet connections not always working
6	No computers for students.
7	Internet connection in classroom sometimes is disconnected
8	slow internet or library functioning
9	Availability of technology in all the rooms in which I teach a specific course.

Please describe what ADDITIONAL technology and/or support would enhance your teaching and student learning environment?

Answer Options	Response Count
	14
<i>answered question</i>	14
<i>skipped question</i>	53

#	Response Text
1	I would love a center where you could simply ask for help with a particular problem and a greater budget for videos
2	I really need computers for all students in lab for molecule visualization, simulations, and data collection & analysis.
3	I have a series of films that I would like to teach in one of my courses and I do nor know if any of the TVs in Hudson are DVD?
4	I would like a building that is not SICK! I have had to change classes due to fumes on many occasions. Also air quality in lab is poor & we have not one single fire detector with all that voltage & chemistry!!
5	When I am in a different building than usual, getting a computer and projector is difficult and time consuming.
6	simulation
7	It would be wonderful to have tech personnel available quickly to help with glitches with computers/projectors (especially at 8:00 A.M.
8	As a department we have discussed and toyed with the ideas of either VOD casting or MP3 recordings to enhance our lecturing to students - this would create a potential need for video/recording.
9	I have none.
10	More laptops and projectors, smart rooms, music lab, dedicated support for Mac lab.
11	Consistent Upgrades in hardware and software (i.e. Vista and Microsoft Office 2007)
12	Smart classrooms for the English department.
13	Elmo□ Smart Board□ Network for students
14	Availablity of SMART boards in more classrooms would make me feel better about spending the time to develope visual presentations.

Please describe what ideas, projects, etc. you would implement (with the appropriate technology & support).

Answer Options	Response Count
	15
<i>answered question</i>	15
<i>skipped question</i>	52

#	Response Text
1	--animations for biology classes to make certain concepts more clear <input type="checkbox"/> --additional web resources for both my classes and the community (such as resources for local wildlife) <input type="checkbox"/> --college community newsletters or online seminars/discussions <input type="checkbox"/> --improved web materials for my classes
2	I would like to try the classroom response systems available.
3	On line pictorial of the skills needed to test on for our lab courses. Older learners (visual/ hands on) never seen to get enough demonstration.
4	I could show and work with students on websites without having to come to class extra early and worrying that the computer won't work.
5	see notes above
6	As already stated, I would love to integrate the internet capabilities during class; but not all classrooms are hooked up for the internet.
7	VOD casting, MP3 use, promote additional access to the community by providing a user friendly atmosphere in the lab to give continuing education classes to the local PT/PTA communities.
8	A Music Library in 2 parts. <input type="checkbox"/> First: a computer with software to set up a music library for the choir, band and orchestra music we have available in hard copy for these organizations to perform. <input type="checkbox"/> Second: A system for the students to research music in a library setting for history, research and development of their assignments for their classes.
9	Dedicated smart rooms for communication area. Digital Music lab, recording facility, modernize audio systems to MP3 players with docking stations? Probably some ideas for OH Theatre (ask Max Schaefer!).
10	more hybrid coursework
11	data analysis in small groups or as individuals that would be collated centrally for instruction and discussion
12	Teaching how writing and research is done today would be much clearer and simpler.
13	students writing research papers being able to access the Internet in the classroom
14	student electronic/media presentations <input type="checkbox"/> instruction and modeling of reading and writing skills <input type="checkbox"/> special presentations to enhance instruction

Often in Math, there is an algebraic explanation that can be supplemented with a geometric explanation that enhances student understanding, I want to be able to develop such demonstrations and then be able to be certain I would be working in a classroom with the appropriate capability available.

What, if anything, has prevented the implementation of your ideas, projects, etc. (Check all that apply.)

Answer Options	Response Percent	Response Count
Time constraints	56.5%	13
Lack of support	34.8%	8
Lack of technology	73.9%	17
Training needs	30.4%	7
Cost concerns	47.8%	11
Lack of incentives	13.0%	3
Lack of collaboration	8.7%	2
Other (please specify)	26.1%	6
<i>answered question</i>		23
<i>skipped question</i>		44

#	Other (please specify)
1	No time to attend any of the excellent learning / support venues etc.
2	time constraints exist secondary to current departmental accreditation work only. This will improve over the next 8-10 months.
3	As an adjunct - I only have so much time.
4	Quality of Computer - It's too slow and freezes frequently. CD-Rom does not work either.
5	Training in some software would help (Geometers Sketchpad)
6	Projector was stolen only several weeks into the semester. Our technology/classrooms need much more security!

How frequently do you use the following resources for technology support?

Answer Options	Do not use	Rarely use	Sometimes use	Frequently use	Rating Average	Response Count
"Experts" in my department	0	3	13	9	3.24	25
ITS specialists	0	4	17	3	2.958333	24
Other faculty members	3	8	9	4	2.583333	24
Students	7	8	9	1	2.16	25
Online help	7	9	6	1	2.043478	23
"Brown bag" lunches	17	1	3	0	1.333333	21
Center for Teaching & Learning (CTL)	10	5	6	1	1.909091	22
CAPE classes (continuing education)	13	2	7	0	1.727273	22
ITS Help Desk	1	7	11	5	2.833333	24
SUNY Orange (credit) courses	15	2	2	0	1.315789	19
Other (please specify)					4	
<i>answered question</i>					26	
<i>skipped question</i>					41	

#	Other (please						
1	completing doctorate in instructional technology;use colleagues from program						
2	Lori Witkowski has been very helpful.						
3	Would take advantage of more, but don't have time.						
4	Husband and self-taught						

Please indicate your department/unit.

Answer Options	Response Count
	16
<i>answered question</i>	16
<i>skipped question</i>	51

#	Response Text
1	HR
2	institutional research
3	Biology and Lab Tech
4	Administration
5	CAPE
6	Library
7	Learning Assistance Services
8	Business Office
9	Arts & Communication
10	Financial Aid
11	NEC
12	Administration
13	AVP
14	Nursing
15	ITS
16	health services

Do you have the technology and support needed to meet your job responsibilities?

Answer Options	Response Percent	Response Count
Never	0.0%	0
Sometimes	75.0%	12
Always	25.0%	4
<i>answered question</i>		16
<i>skipped question</i>		51

Please describe how you CURRENTLY use or WOULD use technology to enhance your job responsibilities.

Answer Options	Response Count
	9
<i>answered question</i>	9
<i>skipped question</i>	58

#	Response Text
1	Currently: e-mail, MS excel spreadsheets, MS Word, Internet
2	Currently, the need for greater skills and resources for learning and using Banner and ODS to create reports is a priority.
3	use my computer and Microsoft Office daily. <input type="checkbox"/> Would use up to date laptop if bringing work home. <input type="checkbox"/>
4	Would use an installed LCD projector and up to date laptop in all of our training rooms. I use internet for research purposes, email, word processing, spreadsheets, etc. for office productivity. My unit uses far more technology than I, and my responses will reflect their needs.
5	I use an online scheduling system called Tutortrac for scheduling and reporting on tutorial services to students and to assist with payroll reporting. This year I have plans to work with ITS to import data directly from Banner to assist with reporting and planning for students in general and for grant funded programs like Student Support Services and Learning Communities. I would like to expand use of tutortrac to track student participation in tutorial services in department labs where appropriate. I would need updated PCs to serve as logging kiosks in the tutorial center(replacement) and labs (new). I would like to improve on line resources and on line communication with tutors and tutees participating in learning assistance programing. I am working with ITS to get programs from banner that I used to get from RISC related to students in developmental education. Contribute training has been very helpful with assistance in website development. My staff and I need to make time for software use training.
6	Most of my work is done in Banner and MS Office suite. I need more support in getting info out of Banner in usable form.
7	Lighting and Audio hardware and software change rapidly in the arts, as fast as computers. Our students need to be taught on the latest equipment.
8	In ITS using Technology is a requirement. We communicate via email, schedule via online calendaring, run software to administer networks and manage end user PCs
9	currently use banner to enter student immunizations. <input type="checkbox"/> need electronic health records capability for recordkeeping and continuity of care for students and staff with health issues, disabilities, etc. and for students in health professions programs. also need more training in excel, access, etc.

What technology do you need and/or want but do not have (Check all that apply.)

Answer Options	Response Percent	Response Count
Internet access	9.1%	1
LCD projector	36.4%	4
Personal computer	9.1%	1
Laptop	45.5%	5
Printer	18.2%	2
Specialized software	45.5%	5
Other	9.1%	1
<i>answered question</i>		11
<i>skipped question</i>		56

#	Other
1	polling devices for classroom interaction and assessment

Please describe what ADDITIONAL technology and/or support would enhance your working environment?

Answer Options	Response Count
	8
<i>answered question</i>	8
<i>skipped question</i>	59

#	Response Text
1	Support for report writing - in order to get more information to all campus areas.
2	explained 2 questions ago - up to date laptop for training rooms and for me if I were taking work home.
3	Training needs. We would like to partner with ITS or CTL to offer tech. training for students in our Lib classrooms. We would also like to add multimedia authoring equipment to the IC and will need additional training and tech support to assist students. Two more needs: cost recovery system for public printing, sign-on authorizations for IC computers.
4	Help importing data from excel report from computer center to a developmental education database used for the developmental review board.
5	New Apple imacs need to be purchased as some of the older units are too slow and do not have large enough drive to compress and process massive video and audio files. Software also needs to stay current
6	Training on advanced software
7	Data Base of our students set up and shown how to use for reports the department needs to produce. Sometimes, it would be nice to have someone available to come to the office and help right away without waiting.
8	see previous comments

How frequently do you use the following resources for technology support?						
Answer Options	Do not use	Rarely use	Sometimes use	Frequently use	Rating Average	Response Count
"Experts" in my department	2	3	5	5	2.866667	15
ITS specialists	0	3	6	5	3.142857	14
Other faculty members	5	3	5	0	2	13
Students	10	1	1	1	1.461538	13
Online help	4	4	4	1	2.153846	13
"Brown bag" lunches	6	1	6	1	2.142857	14
Center for Teaching & Learning (CTL)	5	6	1	0	1.666667	12
CAPE classes (continuing education)	3	4	5	1	2.307692	13
ITS Help Desk	2	2	6	5	2.933333	15
SUNY Orange (credit) courses	7	1	1	1	1.6	10
Other (please specify)					0	
<i>answered question</i>						15
<i>skipped question</i>						52