

Sustainability Grant Evaluation Rubric

GO.GREEN@sunyorange.edu **SUSTAINABILITY GOALS** for AY 10-11

- 1) Reduce fossil fuel use in transportation by expanding ride sharing and public transit opportunities for commuters, conversion to sustainable bio-fuels for campus vehicles, etc.
- 2) Complete STARS review and Climate Action Plan and utilize data to establish additional priorities and goals in future years.
- 3) Continue discussing strategies for infusing to greater degree sustainability topics/issues/discussions into the curriculum and alongside the curriculum.
- 4) Continue to expand the college's efforts at reducing solid waste (e.g., recycling, composting, etc.).
- 5) Restore and maintain environmentally sustainable campus grounds.
- 6) Work to include sustainability initiatives/vision into IT Master Plan.
- 7) Chronicle statistics and data that document College's sustainability progress and achievements to-date in greater detail.

GENERAL REQUIREMENTS

Criteria	Exceeds Criteria	Meets Criteria	Approaches Criteria	Does Not Meet Criteria	Score
	4 Points	3 Points	1-2 Points	0 Points	
PROJECT IMPACT Project has a direct, measurable impact on the priority objectives of the committee for the current academic year	The project has a direct, measurable impact on more than one of the priority objectives of the committee for the current academic year at both campuses	The project has a direct, measurable impact on one of the priority objectives of the committee for the current academic year at both campuses	The project has a direct, measurable impact on at least one of the priority objectives of the committee for the current academic year on either Middletown or Newburgh campus	The project will not have a direct measurable impact on one of the priority objectives of the committee for the current academic year	
TRACKING/REPORTING The project plan includes a detailed method for tracking and reporting progress and success, along with a plan on how to disseminate this information to audiences		Method for tracking and recording progress and success is clearly defined, and a full description is outlined in the plan. A method for disseminating the project information is also included with a detailed plan on reaching the target audiences.	Method for tracking and recording progress and success is loosely defined, and a brief description is outlined in the plan. A method for disseminating the project information is also included with a plan on reaching the target audiences.	Method for tracking and recording progress and success is not included or clearly defined	

DETAILED TIMELINE Proposal is accompanied by detailed description of project timeline	A clear and thoroughly researched timeline is included	A timeline is included	A timeline is included but is somewhat vague	No timeline submitted	
-------------------------------------------------------------------------------------------------	---------------------------------------------------------------	-------------------------------	-----------------------------------------------------	------------------------------	--

DETAILED BUDGET Proposal is accompanied by detailed budget	A clear and thoroughly defined budget is included	A budget is included	A budget is included but is somewhat vague	No budget submitted	
----------------------------------------------------------------------	----------------------------------------------------------	-----------------------------	---------------------------------------------------	----------------------------	--

PROJECTED SAVINGS FOR THE COLLEGE
 This proposal includes estimates for: Hard savings [dollars] ____Yes ____ No
 This proposal includes estimates for: Soft Savings [efficiency, satisfaction, improved productivity, awareness, changes in habits, etc.] ____Yes ____ No

EDUCATION AND CURRICULUM

Criteria	Exceeds Criteria	Meets Criteria	Approaches Criteria	Does Not Meet Criteria	Score
	4 Points	3 Points	1-2 Points	0 Points	
AWARENESS/RESPONSIBILITY Project incorporates and increases sustainability awareness and responsibility through the implementation of green programs and/or the sharing of sustainable information	Proposal very effectively incorporates and increases sustainability awareness in a way that fully engages most or all sectors of the College community	Proposal effectively incorporates and increases sustainability awareness in a way that fully engages at least two sectors of the College community	Proposal somewhat effectively incorporates and increases sustainability awareness in a way that engages at least one sector of the College community	Proposal does not incorporate or minimally incorporates an increase in sustainability awareness or only minimally engages a small portion of the College community	

POTENTIAL TO DECREASE GREENHOUSE GAS EMISSIONS

Criteria	Exceeds Criteria	Meets Criteria	Approaches Criteria	Does Not Meet Criteria	Score
	4 Points	3 Points	2 Points	1-0 Points	
GHGE REDUCTION Project demonstrates a capacity to reduce the College's overall greenhouse gas emissions	The project will substantially reduce GHGE in the related area (i.e. transportation, energy use, waste reduction etc.) (>20% reduction)	The project will significantly reduce GHGE in the related area. (10-20% reduction)	The project will only minimally reduce GHGE but low or no estimate is included in the application (<10% reduction)	No GHGE reduction expected	
REDUCTION QUANTIFICATION Proposal shows supporting evidence to quantify estimates for proposed greenhouse gas emissions reductions	Proposal demonstrates extensive research conducted into estimating reduction in emissions (e.g., a carbon calculator used, data/info from SUNY Orange GHG Inventory employed, similar projects from other colleges referenced)	Proposal demonstrates some research conducted into estimating reduction in emissions	Proposal demonstrates minimal research conducted into estimating reduction in emissions	No evidence shown that research was conducted into estimating reduction in emissions	

FEASIBILITY AND COLLABORATION

Criteria	Exceeds Criteria	Meets Criteria	Approaches Criteria	Does Not Meet Criteria	Score
	4 Points	3 Points	1-2 Points	0 Points	
<p>FEASIBILITY Project demonstrates feasibility regarding its ability to be implemented</p>	<p>Proposal includes a fully developed plan with such items as: specific actions steps; timeline for each action step; obtained approval from appropriate administrators; faculty or staff impacted by project are aware and supportive of implementing project; potential hurdles identified and addressed</p>	<p>Proposal includes a significantly developed plan with such items as: specific actions steps; imminent approval from appropriate administrators; faculty or staff impacted by project identified; potential hurdles identified</p>	<p>Proposal includes a partially developed plan with only vague steps outlined. Approvals from appropriate administrators have not been sought or granted; potential hurdles not identified</p>	<p>No plan – Idea stage only</p>	
<p>COLLABORATION Project shows potential for collaboration among various groups <i>Groups = department, division, office/unit, class, club, external organization</i></p>	<p>Proposal demonstrates a collaborative process that includes three or more groups involved in planning and implementation, with: contributions from each collaborator articulated in detail; and all stakeholders informed and supportive of project</p>	<p>Proposal demonstrates a collaborative process that includes three or more groups involved in planning and implementation, with: contributions from each collaborator explored and articulated; and all stakeholders are listed (including any external groups, if applicable)</p>	<p>Proposal demonstrates a collaborative process that includes two groups in planning and implementation, with: contributions from each collaborator explored and articulated in proposal; and stakeholders listed (including an external group, if applicable)</p>	<p>Proposal involves just one group in planning and implementation. Potential for collaboration exists but is not articulated</p>	