# SUNY Orange Early Childhood Program



# Thematic Week Plan including Lead Day Specifics

Name	
Date	
Field Site	
Cooperating Teacher	

## Plans for Week-long Classrooms Centers

THEME \_\_\_\_\_

pending upon your oadditional areas you	classroom's typical rout need to add. Discuss v	tine, you may not have to with your Lead Teacher w	provide all of these OR there may hich would be most appropriate
Curricular Area	Objectives	Materials	Procedure
Literacy			
Math			
Science			
Dramatic Play			
Sensory Table			

### **Daily Plans**

Depending upon your classroom's typical routine, you may not have to provide all of these OR there may be additional areas you need to add. Discuss with your Lead Teacher which would be most appropriate.

	MON	TUES	WED	THURS	FRI
Read Aloud					
Activity/Game					
Gross Motor Activity					
Music/ Movement					
Art					
Environmental Changes					

### **Daily Schedule Specifics for Lead Day**

### This schedule must:

- reflect the day you will be Lead Teacher;
- be flexible enough to accommodate the needs of all children;
- include snacks, meals, nap and rest times, indoor and outdoor playtime, learning activities, other activities as needed.

Time	Program Activities	Person(s) in Charge
AM :PM		
AM : PM		
AM :PM		
AM :PM		
AM :PM		
AM : PM		
AM :PM		

### CHANGES TO THE ENVIRONMENT

For each area listed, <u>and</u> for any others you care to add, explain how you changed each to integrate with the theme.
DISPLAYS (Bulletin Boards or other)
BLOCKS
HOUSEKEEPING/DRAMATIC PLAY
SENSORY TABLE

<u>MATERIALS</u> - List below any materials necessary for your Lead Teacher Day's activities.

Materials you prepared	Materials/Resources produced by others:

# Activity Objectives: Introductory Statement(s) or Action(s): (Attention-getter – must include a visual)

Step by step process of activity/experience:

<u>LEAD DAY WHOLE GROUP ACTIVITY SPECIFICS</u> - this might include calendar time or circle time (include this sheet for each of the whole group times during your session).
<u>Activity</u>
Objectives:
<u>Introductory Statement(s) or Action(s)</u> : ("Attention-getter" – must include a visual)
Step by step process of activity/experience:

### <u>SELF EVALUATION</u> - Reflect on the following questions/statements:

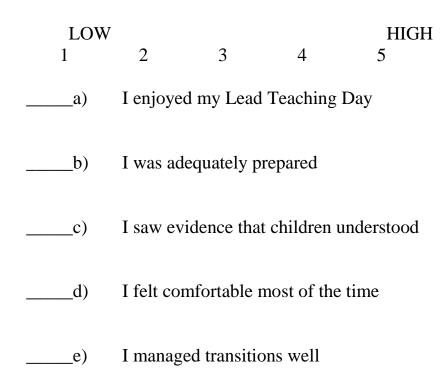
1. What is your overall reaction to your total Lead Teaching day?

1. What do you feel were the strongest parts?

2. Where is there room for improvement?

3.	What	response(s) did the children have that indicated they:
	a)	understood or misunderstood the <u>concepts</u> you presented?
	b)	understood or misunderstood the <u>directions</u> you gave?
	c)	were or were not <u>actively</u> involved?
4.		learning standards were accomplished? Give specifics according to The NYS ing Standards guidelines.
5.	How	effectively did you set limits? Why? Give examples.
6.	How	effectively did you <u>follow through</u> ? Why? Give examples.

7.	Rate yourself using the scale below on the following.	Add any written comments to
	clarify.	



Please give your Cooperating Teacher this entire packet <u>after</u> you have done the self-evaluation. She or he should add any other comments on this page.

### COOPERATING TEACHER'S EVALUATION

Please comment on the student teacher's Lead T the self-evaluation, and add any pertinent observ		to
Student Signature	Date	, , , , ,
	_	
Cooperating Teacher Signature	Date	