FALL SEMESTER EXPERIENCE

Everyday
Spend a few minutes at the start of each session to discuss the day’s plans, assign specific work or areas and, at the end, recommend possibilities for improvement, and review upcoming activities.

Week 1
Help your student understand your goals, expectations, techniques, and schedule in the classroom.

Weeks 1-4
Assign participation in as many routine tasks as possible. Students can assist with snack, transitions and any classroom activities which involve student interaction.

Weeks 5-10
Allow supervision of small group activities such as facilitating a particular center, in addition to transition times. During this time, students must create and present their first curriculum activity to a small group in the presence of the Field Placement Supervisor.

Mid-sem.
Complete the mid-semester evaluation form, which the student will provide for you two weeks in advance (and can also be found in our on-line handbook). Try to find some time to have a conference with the student to discuss the evaluation.

Weeks
Student participation should increase. A second activity must be presented to
11-15
either a small group or total class. Please allow the student opportunities to read stories, lead songs or organize games in the larger group setting.

Week 15
Complete end-of-semester evaluation form, which the student will provide for you two weeks in advance (and can also be found in our on-line handbook). Try to find some time to have a conference with the student to discuss the evaluation.