



SUNY Orange

College Catalog – Spring 2009 – Updates/Corrections

1/30/09

Page 98 Human Services - A.S.: addition of footnotes in course sequence.
See replacement page below.

Human Services

Degree Awarded: Associate in Science

Recommended Course Sequence

First Semester	Credits
ENG 101 Freshman English 1+	3
COM 101 Foundations of Communication+	3
PSY 101 General Psychology 1+	3
SOC 120 Social Problems	3
HMS 101 Intro to Human Services	3
PES 100 Concepts of Physical Wellness	1
Second Semester	
ENG 102 Freshman English 2	3
SUNY American History+	3
PSY 102 General Psychology 2	3
SUNY Natural Science+	3-4
PHL 220 Ethics+	3
PES ___ Physical Education	1
Third Semester	
SUNY Other/World Civilizations+	3
SUNY Arts Course+	3
SOC 101 Intro to Sociology	3
MAT 125 Intro to Statistics+	3
HMS 201 Human Services Field Exp 1	2
ENG 160 Technical Writing	1.5
Fourth Semester	
SUNY Western Civilization+	3
SUNY Foreign Language+	3
SOC 231 Family	3
PSY ___ Psychology Elective*	3
HMS 202 Human Services Field Exp 2	2
ENG 161 Technical Writing	1.5

Total Credits: 63-64

* Psychology Electives:

- PSY 220 Developmental Psychology
- PSY 221 Child Psychology
- PSY 222 Adolescent Psychology
- PSY 230 Abnormal Psychology
- PSY 223 Adulthood and Aging

+ SUNY General Education Requirement (all 10 met)

Program Description

The Associate in Science degree program in Human Services prepares graduates to transfer and complete a bachelor's degree in human services, psychology or sociology. Because of the broad liberal arts component, concentration in psychology and sociology with field experiences in at least two human services agencies, the program also prepares the graduate for employment as a direct care worker.

The primary goal of the curriculum is the development of critical thinking and clinical problem solving skills as they relate to populations served by human service agencies. The program offers introductory coursework in human services, psychology and sociology, writing skills directly related to the human services field, and field experiences in at least two human service agencies. Most courses are offered each year, often in the Fall, Spring and Summer semesters. Field Studies in human services are offered each year: Field Studies 1 in the Fall semester, and Field Studies 2 in the Spring. The course of study may be pursued on a part-time basis, daytime or evening. Some courses are available on Saturdays.

This program was developed in support of both the Coalition for Direct Care Providers and the New York State Family Development Training and Credentialing Program goals. Students may seek tuition assistance through the Coalition for Direct Care Providers.

Admission Criteria

Admission to this program requires that students be high school graduates or have high school equivalency diplomas (GEDs). If students are not high school graduates, they may be eligible for admission to the College's 24 Credit Hour Program. If students are home schooled, they may be eligible for admission. (See pages 7 through 13 for more details on the admissions process for all applicants.)

Students may begin taking the required program courses upon completion of all required developmental courses. Students are also required to:

- complete two field placement courses, each requiring 48 hours of observation/interaction in at least two human service settings, with a grade of C or better.
- have an overall C average upon completion of all coursework.