Department of Social & Behavioral Sciences

PLAN FOR ASSESSMENT OF GENERAL EDUCATION LEARNING
OBJECTIVE

OTHER/WORLD CIVILIZATIONS

DESIGNATED COURSES:

23105, World History to 1500
23106, World History since 1500
23112, Latin American History and Heritage
23120, Africa: Past and Present
23201, Modern China and Japan
23202, Modern India and Southeast Asia
23203, The Middle East

LEARNING OUTCOMES: The student will demonstrate: knowledge of either a broad outline of world history, or the distinctive features of the history, institutions, economy, society, culture, etc. of one non-Western civilization

ASSESSMENT MEASURES: Beginning in the 2003-4 academic year, in each of the designated courses multiple-choice and short-answer questions will be embedded in exams and quizzes. Each section of each course will utilize the same questions. The questions, written by a departmental committee, will assess knowledge of either a broad outline of world history or the distinctive features of the history, institutions, economy, society, culture, etc. of one non-Western civilization, and will be separated from the exams and quizzes for the purpose of assessment. The questions will deal with such topics as agricultural revolution, first civilizations and early states and the importance of war and slavery, first millennium thought and religion, Chinese civilization, Vedic, Greco-Roman civilization, Islam, rise of the West, Science, Enlightenment industrial revolution, World Wars, Cold War, global economy, Africa, modern China and Japan, India, Southeast Asia, and the Middle East. At the end of the spring semester, a randomly selected sample of no less than 20% of the student performances will be evaluated, and the results reported to the General Education Committee and the Vice President of Academic Affairs. The department will use the assessment to evaluate courses and methods, and will consider other assessment tools.

STANDARDS: The criteria for determining student performance in meeting the Learning Outcomes will be the following: 70% or above exceeds the standard, 60-69% meets the standard, 50-59% approaches the standard, below 50% does not meet the standard.