Foreign Languages

Learning Outcomes:
Students will demonstrate
- Basic proficiency in the understanding and use of a foreign language; and
- Knowledge of the distinctive features of culture(s) associated with the language they are studying.

Courses: Courses will be chosen via stratified random selection from the approved General Education Foreign Languages course list.

FOREIGN LANGUAGE
44101 Elementary French I
44102 Elementary French II
44201 Intermediate French I
44202 Intermediate French II
44203 Advanced French I
44204 Advanced French II
45101 Elementary German I
45102 Elementary German II
46101 Elementary Italian I
46102 Elementary Italian II
48101 Elementary Spanish I
48102 Elementary Spanish II
48201 Intermediate Spanish I
48202 Intermediate Spanish II
48203 Spanish Conversation & Compo
48204 Introduction to Spanish Lit.

Assessment Strategy:

1. Use short answer, embedded questions within course examinations. The questions will follow the form created by the departmental committee; they will require that students show specific knowledge of
   - The grammatical features of the target language
   - Their use in short written paragraphs
   - The culture(s) with which the language is associated.

   For instance, in Elementary Spanish I or II, students would complete embedded questions of 3 types: 1-2 word answers; 1 sentence answers, 1 paragraph answers. Within text sentences in Spanish, they might fill in the correct verb, noun or adjective form. They would also write a 1-2 sentence answer in Spanish to a question about a specific language situation. They would write a one-paragraph description of: say, a particular custom in one of the Spanish-speaking countries. Similar questions would be used in the French and Italian courses.

2. Assess no less than a 20% sample of student performances in course sections designated to fulfill the Foreign Language requirement.

3. Short answers will be evaluated by a department evaluator.

4. For the one-paragraph writing, use a faculty-developed rubric checklist, approved by the Department Chair, keyed to the learning outcomes. The rubric will use the same four measurements previously outlined: "Exceeds", "Meets", "Approaches", and "Does Not Meet". The rubric checklist will include:
   - Correct application of grammatical rules
   - Correct creation of sentences and paragraph
   - Correct pertinent information about the custom & culture.

5. Compile, review, and evaluate results among faculty in both departments.

6. Report results to the institution.