General Education Assessment Plan

Critical Thinking
infused throughout the general education program

Year 3 (2004-5)

LEARNING OUTCOMES: The student will:
identify, analyze and evaluate arguments as they occur in
their own or others' work; and
develop well-reasoned arguments

ASSESSMENT MEASURES: Beginning in the 2004-5 academic year, the College will
administer the Critical Thinking Test of the Collegiate Assessment of Academic
Proficiency (CAAP) by ACT prior to qualification for graduation. The 32-item multiple-
choice test measures the ability to clarify, analyze, evaluate, and extend arguments.

ST ANDARDS: The criteria for determining student performance in meeting the
Learning Outcomes will be the following: 70% or above exceeds the standard, 60% to
69% meet standard, 50% to 59% approaches the standard, below 50% does not meet the
standard.