Assessment Hints & Tips

- Work collaboratively
- Keep the assessments simple
- Share assessment experiences with others - good and bad
- Think of doing assessment as an opportunity for learning and dialogue with colleagues
- Don’t try to assess everything all at once
- Use multiple methods to assess outcomes
- Use both direct and indirect methods of assessment
- Use methods that are familiar to and used by faculty
- Focus assessment efforts around any key concerns or questions about the program
- Develop an assessment plan that will provide information/data that the program will use; do not collect information to simply satisfy an accreditation or administrative requirement
- Assessment plans will evolve over time - if something doesn’t work or new questions arise after an assessment, change the plan
- Encourage faculty to use assessment research for any professional development pursuits.
- Celebrate any and all successes

Adapted from Skidmore College’s Assessment Handbook found at www.skidmore.edu/administration/assessment/H_A_Few_Bits_of_Advice.htm