

Human Services

Degree Awarded: Associate in Science

Recommended Course Sequence

First Semester	Credits
ENG 101 Freshman English 1	3
COM 101 Foundations of Communication	3
PSY 111 Introduction to Psychology	3
SOC 101 Introduction to Sociology	3
HMS 101 Intro to Human Services	3
PES 100 Concepts of Physical Wellness	1
Second Semester	
ENG 102 Freshman English 2	3
_____ SUNY American History (GE 4)	3
PSY ____ Psychology Elective *	3
_____ SUNY Natural Science (GE 2)	3-4
PHL 220 Ethics	3
PES ____ Physical Education	1
Third Semester	
_____ Restricted Elective #	3
PSY 260 Introduction to Counseling	3
SOC 120 Social Problems	3
MAT ____ Restricted SUNY Math course*	3
HMS 201 Human Services Field Exp 1	2
ENG 160 Technical Writing	1.5
Fourth Semester	
_____ SUNY Western Civilization (GE 5)	3
_____ SUNY Foreign Language (GE 9)	3
_____ SUNY Arts Course (GE 8)	3
SOC 231 Family	3
HMS 202 Human Services Field Exp 2	2
ENG 161 Technical Writing	1.5

Total Credits: 63-64

* either MAT 102 or (if tested into MAT 120 or higher) MAT 120

* PSY 220 Developmental Psychology
 PSY 221 Child Psychology
 PSY 222 Adolescent Psychology
 PSY 230 Abnormal Psychology
 PSY 223 Adulthood and Aging

Psychology course
 SUNY Gen Ed course
 PED 111 Substance Abuse and Health

Program Description

The Associate in Science degree program in Human Services prepares graduates to transfer and complete a bachelor's degree in human services, psychology or sociology. Because of the broad liberal arts component, concentration in psychology and sociology with field experiences in at least two human services agencies, the program also prepares the graduate for employment as a direct care worker.

The primary goal of the curriculum is the development of critical thinking and clinical problem solving skills as they relate to populations served by human service agencies. The program offers introductory coursework in human services, psychology and sociology, writing skills directly related to the human services field, and field experiences in at least two human service agencies. Most courses are offered each year, often in the Fall, Spring and Summer semesters. Field Studies in human services are offered each year: Field Studies 1 in the Fall semester, and Field Studies 2 in the Spring. The course of study may be pursued on a part-time basis, daytime or evening.

Admission Criteria

Admission to this program requires that students be high school graduates or have high school equivalency diplomas (HSEs). If students are not high school graduates, they may be eligible for admission to the College's 24 Credit Hour Program. If students are home schooled, they may be eligible for admission. (See pages 7 through 13 for more details on the admissions process for all applicants.)

Students may begin taking the required program courses upon completion of all required developmental courses. Students are also required to:

- complete two field placement courses, each requiring 48 hours of observation/interaction in at least two human service settings, with a grade of C or better. *If required by the site, a student may need to have a background check, physical, and/or drug test completed before he/she can begin his/her internship.*
- have an overall C average upon completion of all coursework.
- successful internships require communication with the Internship Coordinator prior to the beginning of the semester.

This program can be completed in its entirety at either the Middletown campus or the Newburgh campus.

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Program Learning Outcomes

Students will:

- Develop a comprehensive portfolio that demonstrates an application of theory, goals, and objectives associated with effective helping strategies and techniques in Human Services.
- Demonstrate appropriate critical thinking and problem solving skills necessary to continue their education toward a four-year degree or effectively gain entry level employment in a human service agency
- Demonstrate an ability to effectively interact with recipients, families, and/or professionals in a manner that demonstrates an application of their academic preparation, and also demonstrates heightened cultural awareness.



Career Opportunities

- In-patient and out-patient mental health and rehabilitation facilities such as AHRC, Occupations Inc., RSS and MHA
- State facilities such as MPC, Mid-Hudson and Crystal Run.
- social services agencies

Transfer Opportunities

Many of our graduates transfer to upper-level colleges and universities to pursue advanced degrees in the nursing profession. Successful transfer depends on the courses taken and the student's grade point average. SUNY Orange has special relationships with a number of colleges and universities.

Contact Information

Behavioral Sciences
Department Chair
(845) 341-4344
Admissions Office
(845) 341-4030