

# Accounting

Degree Awarded: Associate in Science

Accredited by the Accreditation Council for Business Schools and Programs (ACBSP)

7007 College Boulevard, Suite 420, Overland Park, KS, 66211

## Recommended Course Sequence

First Semester	Credits
ENG 101 Freshman English 1	3
MAT ___ Math Course**	3
OFT 106 Keyboarding***	1
ACC 153 Financial Accounting	4
BUS 161 Computer Applications for Business****	3
<b>Second Semester</b>	
ENG 102 Freshman English 2	3
_____ Restricted SUNY Elective*	3
MAT ___ Math Course	**3
ECO 201 Macro-Economics	3
ACC 154 Managerial Accounting	4
<b>Third Semester</b>	
ECO 202 Micro-Economics	3
_____ SUNY Natural Science (GE 2)	3
BUS 201 Business Law 1	3
ACC 205 Accounting w/ Micro. Appl. or	
BUS 205 Business Statistics	3
ACC 201 Intermediate Accounting 1	4
<b>Fourth Semester</b>	
_____ Restricted SUNY Elective*	3
MKT 101 Marketing or	
MGT 201 Principles of Management	3
BUS 202 Business Law 2	3
ACC 202 Intermediate Accounting 2	4
BUS 203 Business Communications	3
Total Credits: 62	
ACC 220 Accounting Internship+	3

\* Select from three different SUNY lists; do not duplicate: American History (GE 4), Western Civilization (GE 5), Other/World Civilization (GE 6), Arts (GE 8), Foreign Language (GE 9).

\*\* Select one of the following pairs: (MAT 121 and MAT 122) (MAT 122 and MAT 205) (MAT 131 and MAT 205) (MAT 205 and MAT 206)

\*\*\* Students with sufficient keyboarding ability who pass the keyboarding waiver exam will fulfill this requirement; they do not need to replace the 1 credit.

+ This course is an **additional, optional course** and does not replace any other course in this program.

\*\*\*\*formerly CIT 101 Microcomputer Applications

## Program Description

The Associate in Science degree program in Accounting prepares graduates to continue their education in accounting or finance at a four-year college or university.

Students learn the accounting cycle including preparation of financial statements in accordance with GAAP. Special projects teach analytical skills through finding, extracting and evaluating financial information to make sound decisions. Students use Excel extensively to solve a variety of accounting problems. The Financial Accounting Research System (FARS) database is introduced so that students can learn to research complex accounting issues, thus preparing them for both the CPA exam and professional practice as an accountant. Students may also complete an internship course which gives them the opportunity to build their resume and earn college credits.

Students entering the workforce after completing a baccalaureate degree in accounting benefit from a strong demand for accountants. Employment opportunities include positions in public accounting firms, private and public companies, government and not-for-profit agencies. Most will achieve the professional Certified Public Accountant (CPA) designation and many pursue graduate degrees.

## Admission Criteria

Admission to this program requires that students be high school graduates or have high school equivalency diplomas (HSEs). If students are not high school graduates, they may be eligible for admission to the College's 24 Credit Hour Program. If students are home schooled, they may be eligible for admission. (See pages 7 through 13 for more details on the admission process for all applicants.)

Developmental courses should be completed before students attempt the courses in this program. Since College Algebra and Trigonometry are required sequences, students placing into lower levels are required to complete these prior to attempting College Algebra and Trigonometry.

Students entering this A.S. program should have successfully completed three or more years of college preparatory math and have an overall high school average of 75 or above.

## Program Learning Outcomes

Students will:

- demonstrate knowledge of the accounting cycle, including preparation of financial statements in accordance with Generally Accepted Accounting Principles (GAAP).
- demonstrate analytical skills through finding, extracting and evaluating financial information to make sound business decisions.
- create and edit Excel spreadsheets to solve various accounting problems.
- explain the purpose and responsibilities of the professional accountant in the business community.
- express business information effectively in both oral and written form.
- learn critical thinking skills through an analytical business report project.



This degree has been approved by ACBSP and SUNY NYS Education Department for online distance learning delivery. This does not mean that SUNY Orange offers every course in the program online; however, many are offered in this format. Please check the current credit course schedule for online DL virtual course listings offered each semester.

## Career Opportunities

- CPA (certified public accountant)
- CMA (certified management accountant)
- financial analyst
- financial planner

## Transfer Opportunities

SUNY Orange has special relationships with upper-level colleges and universities for transfer.

These transfer institutions include:

- Franklin University
- Marist College
- Mercy College
- Mount St. Mary College
- Pace University
- Ramapo College
- SUNY Albany
- SUNY Cortland
- SUNY Empire State College
- SUNY Institute of Technology
- SUNY New Paltz

## Contact Information

Business Department Chair  
341-4411  
Admissions Office  
(845) 341-4030